

Devi Ahilya Vishvavidyalaya Indore(M.P.)
Syllabus For

**B. Ed. Two Year (Four Semester) BACHELOR OF
EDUCATION**

B.ED. DEGREE COURSE

2019-20 Academic Year and Onwards

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BACHELOR OF EDUCATION (B.Ed.)
B. Ed. Two Year (Four Semesters)
COURSE STRUCTURE
B.Ed .III sem Course Scheme of
Examination

Note: Assignments & Tasks for Courses I, 2, 3

Coursc/P,tptT Gm pf : Core Course	Hours per week	Total Mark ,	Interna l marks	Minim um	External marcs	Minimu m
1. cc 1 : Micro Teaching	4	50	15	06	35	14
2. CC 2: School Internship	18	350	150	60	200	80
3. EPC 5- Educational Psychology .Practical	2	50	15	06	35	14
Total	24	-t50	180		270	

Note: 1. Sixteen Weeks Practice Teaching & School Internship

School internship: External 200 Marks includes Lesson Planning, Lesson I) presentation and viva -voice

Internship IN TEACHING (INTERNAL)

The activities and the allotment of marks for internship in teaching (Internal)

Each method of teaching school subjects are as following:

S.No.	Particulars	Marks
1	Lesson Planning(PCI)	20
	Lesson Planning(PCII)	20
2	Execution of the lesson in the actual class room Situation	40
3	Unit Plan	15
4	Unit Test Administration Evaluation and interpretation	20
5	Resource Limit/instructional kit/workbook/working Models	20
6	Observation records	15

THIRD
SEMESTER
Microteaching

Objectives:

1. To enable Students to responds to a variety of Maxims of Teaching.
2. To develop the teaching skills of Students.

Course Content:

Unit I- Maxims of Teaching and Micro

Teaching Meaning, Nature and Types of

Maxims of Teaching Meaning,

Definition, Principles of Micro Teaching

Micro Teaching Cycle, Process of Micro

Teaching Advantages, limitations and

uses of Micro Teaching **Unit II-**

TEACHING SKILLS

Introduction Skill

- i. Fluency in Questioning
- ii. Probing Question
- iii. Explaining
- iv. Illustrating and use of Examples
- v. Teacher's silences and Non Verbal Cues
- vi. Lecturing
- vii. Reinforcement
- viii. Stimulus variation
- ix. Black board
- x. Effective Communication

- xi. Recognizing and Attending Behaviors
- xii. Self-Induction
- xiii. Classroom Management
- xiv. Planned repetition
- xv. Achieving Closure

EPC 5: EDUCATIONAL PSYCHOLOGY PRACTICAL

PSYCHOLOGY TEST (ANY FIVE)

- 1. Intelligence
Test- Verbal
- 2. Intelligence Test-
Non Verbal
- 3. Interest Test
- 4. Attitude Test
- 5. Learning by Whole and part
Method
- 6. Personality test -Introvert and
Extrovert
- 7. Value Test
- 8. Adjustment Test
- 9. Anxiety Test
- 1 Achievement Test