

TWO-YEAR D.EL.ED (ODL) PROGRAMME

COURSES OF STUDY

I Core Courses (09)	
DELED -01	Childhood, Child Development and Learning
DELED- 02	Education in Contemporary Indian Society
DELED -03	Understanding Languages and Early Language Development
DELED -04	Towards Self-Understanding (Part I & Part II)
DELED- 05	Understanding Society, Education and Curriculum
DELED -06	Emerging Gender and Inclusive Perspectives in Education
DELED -07	School Culture, Leadership and Teacher Development
DELED -08	Early Childhood Care and Education
DELED -09	Pedagogy and ICT Integration across the Curriculum-
II. Pedagogy Studies (11)	
<i>i) Compulsory Pedagogic Courses(First Year)</i>	
DELED -10	Pedagogy of Hindi Language (for Primary Level)
DELED -11	Pedagogy of English Language (for Primary Level)
DELED- 12	Pedagogy of Mathematics (for Primary Level)
DELED -13	Pedagogy of Environmental Studies (for Primary Level)
<i>ii) Optional Pedagogy Courses for Second year (Select Two Pedagogy Courses: One from Group A and One from Group B)</i>	
Group A	
DELED-14	Pedagogy of Hindi Language(for Upper Primary Level)
DELED-15	Pedagogy of English Language(for Upper Primary Level)
DELED-16	Pedagogy of Urdu Language (for Upper Primary Level)
DELED-17	Pedagogy of Sanskrit Language (for Upper Primary Level)
Group B	
DELED-18	Pedagogy of Social Science Education(for Upper Primary Level)
DELED-19	Pedagogy of Science Education(for Upper Primary Level)

DELED-20	Pedagogy of Mathematics Education(for Upper Primary Level)
III. Value Based Courses (06)	
DELED -21	Proficiency in English-I (First Year)
DELED -22	Proficiency in English-II (Second Year)
DELED-23	Creative Drama, Fine Arts and Education -I (First Year)
DELED-24	Creative Drama, Fine Arts and Education -II (Second Year)
DELED-25	Yoga, Physical and Health Education
DELED-26	Work and Education
IV. Teaching Practice and School Internship (03)	
DELED- 27	Core Training and Pre-Internship
DELED-28	Internship –I (First Year)
DELED -29	Internship- II (Second Year)

D.El.Ed (ODL) First Year Courses

DELED-01:CHILDHOOD, CHILD DEVELOPMENT AND LEARNING

BLOCK-I CHILDHOOD

- Unit-I Introduction to Childhood
- Unit-II Social Development in Childhood
- Unit-III Socialization of Children and Childhood
- Unit-IV Acquiring Knowledge about Children

BLOCK-II PERSPECTIVES IN DEVELOPMENT

- Unit-I Physical and Motor Development
- Unit-II Emotional Development
- Unit-III Language Development
- Unit-IV Self and Moral Development

BLOCK-III COGNITION AND COGNITIVE DEVELOPMENT

- Unit I Attention
- Unit II Mental Abilities and Cognitive Development
- Unit III Individual Differences and Cognitive development

BLOCK - IV CONCEPT AND PROCESS OF LEARNING

- Unit-I Introduction to Learning
- Unit-II Perspectives of Learning and Its Implication in Classroom Teaching
- Unit-III Facilitating Concept Formation
- Unit-IV Attention Deficit and Learning Disabled Children

DELED-02:EDUCATION IN CONTEMPORARY INDIAN SOCIETY

BLOCK- I UNDERSTANDING ABOUT INDIA

- Unit-I: India: Historical Evolution
- Unit-II: India as Geo-political Entity
- Unit-III: India as a Society: Characteristics and Nature
- Unit-IV: India as Cultural Identity

BLOCK-II INDIA UNDER COLONIALISM

- Unit-I: India under British Rule:
- Unit-II: Education under Colonialism
- Unit-III: India: Emergence from the Freedom Struggle
- Unit-IV: Freedom struggle and Vision of India

BLOCK III: CONTEMPORARY INDIA: NORMATIVE VISION

- Unit-I: Making of the Constitution of India
- Unit-II: Constitution of India: Basic Philosophy and Features
- Unit-III: Constitution of India and Educational Provisions

Unit-IV: Educational Development since independence: Issues

BLOCK-IV INDIA: ECONOMY AND DEMOCRACY

Unit-I: India as Evolving Nation State

Unit-II: India as Developing Economy: Salient Features

Unit-III: Development Economy of India: Paradoxes and contradictions

Unit-IV: Democracy in India

DELED-03: UNDERSTANDING LANGUAGE AND EARLY LANGUAGE DEVELOPMENT

BLOCK - I NATURE OF LANGUAGE

Unit I: What is Language?

Unit II: Language Diversity and Multilingualism

Unit III: Understanding How Language is acquired and developed

BLOCK -II LANGUAGE DEVELOPMENT

Unit I: Language Acquisition and Learning

Unit II: Literacy and Language Learning

Unit III: Language and Curriculum Transaction

Unit IV: Language Development in Classroom

DELED-04: TOWARDS SELF UNDERSTANDING (PART – I)

BLOCK-I: UNDERSTANDING THE SELF

Unit-I: Self: Meaning and Dimensions

Unit-II: Self and Socialization

Unit-III: Understanding Self Formation

BLOCK-II: SELF AND SCHOOLING

Unit- I: Schooling and Self formation: a critical study

Unit- II: Evolving a 'constructive self' as a teacher

Unit- III: Themes for workshop to become humane teacher

TOWARDS SELF UNDERSTANDING (PART – II)

Strand A

1. Journal Writing

2. Writing Tasks

Strand B

Workshop 1: A significant event or experience in life

Workshop 2: Learning to Observe (and to Listen)

Workshop 3: Mindfulness in the classroom

Workshop 4: Understanding working in groups

Workshop 5: Viewing and analyzing film(s)

Workshop 6: Celebration of an iconic cultural figure (e.g. Kabir/Tagore/

Seminar 1: Glimpses of different childhoods in India

Seminar 2: Selection of short readings and dialogue

Seminar 3: The Role of science and religion in Society

Seminar 4: Education and environmental crises

DEIED– 10:हिन्दी भाषा शिक्षण

Pedagogy of Hindi (First Year)

खण्ड-1 भाषा (उत्पत्ति, क्षेत्र, महत्त्व)

- | | |
|--------|------------------------|
| इकाई-1 | भाषा की उत्पत्ति |
| इकाई-2 | हिन्दी का स्वरूप |
| इकाई-3 | हिन्दी भाषा का क्षेत्र |
| इकाई-4 | हिन्दी भाषा का महत्त्व |

खण्ड-2 गद्य एवं पद्य

- | | |
|--------|--------------|
| इकाई-1 | पद्य शिक्षण |
| इकाई-2 | गद्य शिक्षण |
| इकाई-3 | कथा शिक्षण |
| इकाई-4 | जीवनी शिक्षण |

खण्ड-3 व्याकरण

- | | |
|---------|----------------|
| इकाई-1 | व्याकरण शिक्षण |
| इकाई- 2 | हिन्दी व्याकरण |
| इकाई- 3 | शब्द शिक्षण |
| इकाई-4 | वाक्य शिक्षण |

खण्ड-4 रचना शिक्षण

- | | |
|--------|------------|
| इकाई-1 | कहानी रचना |
|--------|------------|

इकाई- 2	निबन्ध रचना
इकाई-3	पत्र रचना
इकाई-4	पल्लवन

DELED-11: PEDAGOGY OF ENGLISH (First Year)

BLOCK- I ISSUES OF TEACHING OF ENGLISH AT THE ELEMENTARY STAGE

Unit-I. Teaching English as a second language:

Unit-II. The Nature of language

Unit-III. Language learning

BLOCK- II APPROACHES IN TEACHING OF ENGLISH

Unit-I. Understanding Learners and Teaching Learning

Unit-II : Approaches for teaching

Unit-III: Methods of teaching

BLOCK-III PEDAGOGICAL SHIFT IN APPROACHES

Unit- I: Shift from Behavioral to Cognitive

Unit-II : Mode of Teaching and Learning

Unit-III The Cognitive and Constructivist Approach

BLOCK-IV : CLASSROOM TRANSACTION PROCESS

Unit I: The Modular transaction

Unit II: Reading

Unit III : Post-reading

DELED-12: PEDAGOGY OF MATHEMATICS (FIRST YEAR)

BLOCK-I UNDERSTANDING ABOUT MATHEMATICS

Unit. 1 Introduction to Mathematics

Unit 2 Perspective about Mathematical Knowledge

Unit.3 Mathematics Learning Process

BLOCK 2: PLANNING AND TRANSACTION OF MATHEMATICS CURRICULUM

Unit -1 Methods of Mathematics learning and teaching

Unit -2 Understanding of Text Books

Unit. 3 Classroom Planning and Transaction .

Unit -4 Assessment in Mathematics

BLOCK-3 COUNTING, NUMBERS AND ITS APPLICATION

- Unit. I Understanding numbers and representation of numbers
Unit 2: Mathematical Operation with numbers-I
Unit 3: Mathematical Operation with numbers- II
Unit 4: Fraction and Decimals

BLOCK 4: SHAPES, PATTERNS AND MEASUREMENT

- Unit.1 Shapes
Unit. 2 Patterns
Unit. 3 Measurement

DELED-13: PEDAGOGY OF ENVIRONMENTAL STUDIES**BLOCK-I LEARNING EVS**

- Unit-I. EVS as a Concept
Unit-II. EVS as an integrated area of study
Unit-III. Understanding Children's Ideas
Unit-IV. Cognition and learning

BLOCK-II METHODS AND APPROACHES OF TEACHING EVS

- Unit-I. Learner centered approaches
Unit-II. Strategies of teaching EVS
Unit-III. Enhancing learning
Unit-IV. Exemplars of Teaching

BLOCK-III EFFECTIVE CLASSROOM INSTRUCTION

- Unit-I. Planning and Teaching
Unit-II. Use of natural resources
Unit-III. Man made resources
Unit-IV. Assessment and Evaluation

BLOCK-IV TEACHING CONCERNS

- Unit-I. Development of textbook of EVS

Unit-II. EVS for all

Unit III. Professional development of teacher

DELED-21:PROFICIENCY IN ENGLISH-I (First Year)

BLOCK -I DEVELOPMENT OF LISTENING, SPEAKING AND READING SKILLS

UNIT-I Listening Skill

UNIT-II Sound system of language

UNIT-III Speaking skill

UNIT-IV Reading skill

BLOCK-II GRAMMAR AND VOCABULARY DEVELOPMENT – PART I

UNIT-I The Sentence

UNIT-II Parts of Speech -I

UNIT-III Parts of Speech- II

UNIT-IV Parts of Speech- III

DELED-23:CREATIVE DRAMA, FINE ARTS AND EDUCATION-I

BLOCK : ART EDUCATION

Unit-I: Background and Objectives of Art Education

Unit-II : Art Education and its Integration in School Education

Unit-III: Teaching Content in Art Education

Unit-IV: Methods of Teaching in Art Education

Practicum

DELED-28 : INTERNSHIP-I