

D.El.Ed. (ODL) Second Year

DELED-05:UNDERSTANDING SOCIETY, EDUCATION AND CURRICULUM

BLOCK- I PHILOSOPHICAL UNDERSTANDING OF EDUCATION

- Unit-I Education in Human Societies
- Unit-II Schooling and Education as visualized by different Indian thinkers-I
- Unit-III Schooling and Education as visualized by different Indian thinkers-II
- Unit-IV Schooling and Education as visualized by different western thinkers

BLOCK- II NORMATIVE FOUNDATIONS OF EDUCATION

- Unit -I Aims of Education
- Unit-II Aims of Education: Change and Continuity
- Unit-III Education, Politics and Society

BLOCK- III INDIAN EDUCATION: CONSTITUTIONAL COMMITMENT

- Unit-I Education as Right in India: A Brief Historical Journey
- Unit-II Education as Right in India: A Brief Historical Journey
- Unit-III Right to Education Act in India
- Unit-IV Constitutional Commitment to Education: Concerns and issues

BLOCK-IV KNOWLEDGE, CURRICULUM, LEARNER AND LEARNING

- Unit-I Understanding Knowledge
- Unit-II Knowledge Selection and Curriculum
- Unit-III Curriculum Organization
- Unit- IV Curricular Knowledge and Learning

DELED—06:EMERGING GENDER AND INCLUSIVE PERSPECTIVES IN EDUCATION

BLOCK -I INCLUSIVE EDUCATION

- Unit-I Inclusive Education: An Introduction (I)
- Unit-II Inclusive Education: An Introduction (II)
- Unit-III Children with Diverse Needs (I)
- Unit-IV Children with Diverse Needs (II)

BLOCK- II INCLUSIVE EDUCATION AND ITS PRACTICES

- Unit-I Inclusive Education: Instruction and Assessment -I
- Unit-II Inclusive Education: Instruction and Assessment -II
- Unit-III Inclusive Schools
- Unit-IV Teachers Role in Inclusive Education

BLOCK-III GENDER, SCHOOL AND SOCIETY

- Unit-I Gender: Concept and Perspectives
- Unit-II Social Construction of gender identity

BLOCK-IV INTEGRATION OF GENDER AND INCLUSION PERSPECTIVES

- Unit 1. Gender and Curriculum Transaction
- Unit 2. Strategies for Change

DELED-07:SCHOOL CULTURE, LEADERSHIP AND TEACHER DEVELOPMENT

BLOCK I: STRUCTURES AND PROCESSES OF THE INDIAN EDUCATION SYSTEM

- Unit-I School as a learning Organization
- Unit -II School Education: Structures and Processes
- Unit-III Developing School Culture
- Unit- IV School Effectiveness and School Standards

BLOCK II : SCHOOL LEADERSHIP AND MANAGEMENT

- Unit-I School Management
- Unit-II Types of Leadership:
- Unit-III Transformational Leadership in schools
- Unit-IV Change Facilitation in Education

BLOCK-III: CLASSROOM MANAGEMENT

- Unit I: Classroom Management: an Overview
- Unit II: Discipline
- Unit III: Managing Behavior

BLOCK 4 : TEACHER PROFESSIONAL DEVELOPMENT

- Unit-I: Teacher Education: An Overview
- Unit-II: Recommendations of various commissions and committees concerning Teacher Education system
- Unit -III: Professional Ethics and Accountability

DELED-08:EARLY CHILDHOOD CARE AND EDUCATION

BLOCK I: UNDERSTANDING ABOUT ECCE

- Unit I Early Childhood Care and Education : An Introduction
- Unit II Contributions of Philosophers and Thinkers to ECCE
- Unit III Types of pre-school programmes

BLOCK II: UNDERSTANDING LEARNERS AND LEARNING PROCESS

- Unit I- Growth and development of child
- Unit II- Early learning challenges and school Readiness
- Unit III- Common ailments at the Pre-School age

BLOCK III: PLANNING AND TRANSACTION

- Unit I Curriculum Development of ECCE
- Unit II Developmental activities
- Unit III Resources for Development and Learning
- Unit- IV Evaluation of children's competency

BLOCK4: ISSUES RELATED TO ECCE

- Unit- I Marinating a developmentally appropriate and inclusive class environment of children
- Unit II Parental involvement in pre-school education

DELED-09: PEDAGOGY AND ICT INTEGRATION ACROSS THE CURRICULUM

BLOCK-I BASICS OF ICT

- Unit-I Basic Concepts of Communication
- Unit-II Introduction to Information and communication Technology
- Unit-III ICT Based Resource
- Unit-IV ICT Access and Equity

BLOCK-II APPLICATIONS OF COMPUTERS

- Unit-I: Basics of Computers
- Unit-II: Computer Applications
- Unit-III Application of Internet in Education
- Unit-IV Individualized Instruction

BLOCK-III ICT BASED TEACHING AND LEARNING

- Unit-I: ICT Based Teaching Learning Strategies
Unit-II: Innovation in ICT
Unit-III: Open Educational Resources (OERs)
Unit-IV: Issues and Challenges in ICT Applications

BLOCK IV ICT INTEGRATION WITH PEDAGOGY AND EVALUATION PRACTICES

- Unit-I. ICT Integration with Pedagogy Practices- I
Unit II ICT Integration with Pedagogy Practices-II
Unit III Integration with Evaluation Practices

DELED– 14:Pedagogy of Hindi (Second Year)

हिन्दी भाषा शिक्षण

- खण्ड-1— हिन्दी भाषा एवं शिक्षण
ईकाई-1 मातृभाषा के रूप में हिन्दी
ईकाई-2 द्वितीय एवं तृतीय भाषा
ईकाई-3 हिन्दी भाषा ध्वनि विचार
ईकाई-4 मानक हिन्दी

- खण्ड-2 हिन्दी भाषा कौशल
ईकाई-1 हिन्दी भाषा कौशल
ईकाई-2 बोलना (वाचन)
ईकाई-3 लिखना (लेखन)
ईकाई-4 पढ़ना (पठन)

- खण्ड-3
ईकाई-1 पद्य शिक्षण
ईकाई-2 गद्य शिक्षण
ईकाई-3 विधाशिक्षण

- ईकाई-4 नाटकशिक्षण

- खण्ड- 4 हिन्दी व्याकरण
ईकाई-1 व्याकरणशिक्षण
ईकाई- 2 पल्लवन
ईकाई-3 संक्षेपण
ईकाई-4 अपठितगद्यांश-पद्यांश

DELED-15: PEDAGOGY OF ENGLISH LANGUAGE (SECOND YEAR)

BLOCK- I : LANGUAGE CLASSROOM AND LANGUAGE SKILLS

- Unit I: English Language Classroom
Unit II: Developing English Language Skills – I
Unit III: Developing Language Skills –II
Unit IV: Developing Writing Skills

BLOCK -II : LITERATURE IN CLASSROOM

- Unit-I: Types of texts
Unit- II: Various literary genres
Unit -III: Engaging with poems and stories
Unit- IV: Using language/ literature across the curriculum.

BLOCK -III : TEXTBOOKS AND BEYOND

- Unit- I: Understanding of text books
Unit-II: Beyond Text books

BLOCK IV: PLANNING AND EVALUATION

- Unit- I: Planning for teaching -Learning
Unit- II: Basic Concepts of Evaluation
Unit III- Evaluation in Practice

DELED-16

Diploma in Elementry Education (D.Ele.Ed-IIInd Year)

Pedagogy of Teaching Urdu

طریقہ تدریس اردو

بلاک-۱ اردو زبان۔ آغاز، ارتقاء، مقام اور تدریسی مقاصد (Urdu Language-Origin, Development, Status and

بلاک-۲ اردو زبان کے تدریسی طریقے (Methods of Teaching Urdu)

بلاک-۳ اردو زبان کی بنیادی مہارتوں کی تدریس، اسکے طریقہ کار و منصوبہ بندی (Teaching Skills of Urdu Language, Its
Methods and Planning)

بلاک-۴ نصاب، معلم کی خصوصیات، تعین قدر (Curriculum, Characteristics of a Teacher, Evaluation)

DELED-17
संस्कृत भाषा शिक्षण
(Pedagogy of Teaching Sanskrit)

प्रथम ब्लॉक संस्कृत भाषा की अवधारणा एवं संवर्धन हेतु प्रयास

प्रथम एकक संस्कृत भाषा की अवधारणा एवं महत्त्व
द्वितीय एकक संस्कृत-संवर्धन के लिए विशिष्ट प्रयास
तृतीय एकक संस्कृत-संवर्धन के लिए विशिष्ट प्रयास
चतुर्थ एकक संस्कृत-संवर्धन के लिए विशिष्ट प्रयास

द्वितीय ब्लॉक संस्कृत शिक्षण के उद्देश्य एवं सिद्धान्त

प्रथम एकक संस्कृत शिक्षण के उद्देश्य
द्वितीय एकक संस्कृत शिक्षण के व्यावहारिक उद्देश्य
तृतीय एकक संस्कृत शिक्षण के सिद्धान्त
चतुर्थ एकक संस्कृत शिक्षण के लिए श्रव्य-दृश्य उपकरण

तृतीय ब्लॉक संस्कृत भाषा कौशल

प्रथम एकक श्रवण कौशल
द्वितीय एकक संभाषण कौशल
तृतीय एकक पठन कौशल
चतुर्थ एकक लेखन कौशल

चतुर्थ ब्लॉक संस्कृत गद्य, पद्य एवं व्याकरण पाठयोजना एवं मूल्यांकन

प्रथम एकक संस्कृत गद्य योजना
द्वितीय एकक संस्कृत पद्य पाठ योजना
तृतीय एकक संस्कृत व्याकरण पाठ योजना
चतुर्थ एकक मूल्यांकन विधि

DELED-18 PEDAGOGY OF SOCIAL SCIENCE EDUCATION

BLOCK-I SOCIAL SCIENCE IN SCHOOL CURRICULUM

Unit-I	Concept of Social Science Education
Unit-II	Social Science in Elementary Education
Unit-III	Aims and Objectives of Teaching Social Science
Unit-IV	Social Science and Elementary School Curriculum

BLOCK-II PERSPECTIVES OF SOCIAL SCIENCE AT ELEMENTARY STAGE

- Unit-I History as a Social Science Subject
- Unit-II Civics as a Social Science Subject
- Unit-III Geography as a Social Science Subject
- Unit-IV Economics as a Social Science Subject

BLOCK-III PEDAGOGY OF SOCIAL SCIENCE

- Unit-I Approaches and Methods of Teaching Social Science
- Unit-II Cognition, Learning and Teaching Social Science
- Unit-III Teaching Learning Resources for Social Science
- Unit-IV Planning for Effective Teaching of Social Science

BLOCK-IV EVALUATION IN SOCIAL SCIENCE SUBJECT

- Unit-I Basic Concept of Evaluation
- Unit-II Evaluation of Resources in Social Science
- Unit-III Hard Spots in Social Science Teaching
- Unit-IV Issues and Challenges before the Society

DELED-19 PEDAGOGY OF SCIENCE EDUCATION**BLOCK-I UNDERSTANDING SCIENCE**

- Unit-I. Understanding Environment
- Unit-II. Children's ideas of some scientific Concepts
- Unit-III. Nature of science and objectives of its teaching
- Unit-IV. Science and its relationship with other disciplines

BLOCK-II COGNITION AND LEARNING

- Unit-I. Cognitive development and implications for learning I –
- Unit-II. Cognitive development and implications for learning II –
- Unit-III. Enhancing Learning
- Unit-IV. Methods of Teaching

BLOCK-III CLASSROOM PROCESSES

- Unit-I. Planning Teaching
- Unit-II. Assessment and Evaluation
- Unit-III. Evaluation in Practice
- Unit-IV. Dealing with hard spots

BLOCK-IV SCIENCE FOR SOCIETY

- Unit-1. Science for all
- Unit-2. Environmental Concerns
- Unit-3. Professional development of the teacher
- Unit-4. Use of textbook

DELED-20 PEDAGOGY OF MATHEMATICS EDUCATION

BLOCK-I MATHEMATICAL REASONING AND LEARNING

- Unit.I Mathematical Reasoning
- Unit.II Children's Conceptualisation of Mathematics
- Unit III Learning of Mathematics

BLOCK -II CLASSROOM PRACTICES IN MATHEMATICS

- Unit-I Communicating Mathematics.
- Unit II Building a constructivist Classroom
- Unit III Resources for Mathematics Teaching-Learning
- Unit IV Issues about Assessment in Mathematics.

BLOCK 3: ARITHMETIC AND DATA HANDLING

- Unit. I The Number System.
- Unit. II Arithmetic's in daily life.
- Unit III Practical Arithmetic
- Unit IV Data Handling

BLOCK-4 ALGEBRAIC AND GEOMETRIC THINKING

- Unit.I Algebra thinking-I
- Unit.II Algebra thinking-II
- Unit.III Geometric ways of looking at space and shapes-I
- Unit IV Geometric ways of looking at space and shapes-II

DELED-22:PROFICIENCY IN ENGLISH-II

BLOCK-I DEVELOPMENT OF WRITING SKILL

- UNIT-I Writing skill: An introduction
- UNIT-II Mechanism of writing skill
- UNIT-III Types of Writing and Their Examples
- UNIT-IV Improving writing skills

BLOCK-II GRAMMAR AND VOCABULARY DEVELOPMENT – PART II

- UNIT-I Sentences
- UNIT-II Transformation of Sentences
- UNIT-III Non finite verbs
- UNIT-IV Vocabulary Development

DELED-24: CREATIVE DRAMA, FINE ARTS & EDUCATION-II

BLOCK 1: BACKGROUND AND PEDAGOGY OF DRAMA EDUCATION

- Unit-I: Drama and Education
- Unit-II: Drama Education and its Integration in School Education

- Unit-III: Drama Education and its Integration in School Education
 Unit-IV: Drama approach and method

DELED-25:YOGA, PHYSICAL AND HEALTH EDUCATION

BLOCK1. YOGA AND ITS PERSPECTIVE

- Unit-I. Yoga: An Introduction
 Unit-II. Historical perspectives on Yoga:
 Unit-III. Patanjali's Yoga
 Unit-IV. Contemporary Yoga

BLOCK2. YOGA IN DAILY LIFE

- Unit-I. Yogic Practices
 Unit-II. Meditation
 Unit-III. Importance of Yoga in School.
 Unit-IV. Bandha, Mudra and Kriyas

BLOCK 3: PHYSICAL EDUCATION AS INTEGRAL TO HEALTH AND EDUCATION.

- Unit-I Physical Education:
 Unit-II Physical Education and Play.
 Unit-III Linkages to Physical Education and Health Education

BLOCK 4: UNDERSTANDING HEALTH AND WELL- BEING AND CHILDREN'S' HEALTH

- Unit-I The meaning of health and well-being
 Unit-II Health Hazards
 Unit-III Food and Nutrition, Hygiene, Sanitation.
 Unit-IV Disease, Morbidity and Mapping

DELED-26:WORK AND EDUCATION

BLOCK-1: CONCEPT AND IMPORTANCE OF WORK EDUCATION

- Unit-I: Work education
 Unit-II: Manual Work
 Unit-III: Historical perspective of work education

BLOCK-2: CONCEPT OF SKILL LEARNING IN WORK EDUCATION

- Unit-I: Skill Learning
 Unit-II: Skill Learning activities in the growth and development of children;

DELED-27:CORE TRAINING AND PRE-INTERNSHIP

DELED-28 INTERNSHIP-I

DELED-29 INTERNSHIP-II