



Vidyasagar College, Indore

Recognised by NCTE, Affiliated to Devi Ahilya Vishwavidyalaya, Indore (M.P.)

M.Ed. (Two Year)

Programme learning outcomes and Course learning outcomes



Programme Outcomes

- Crystal clear knowledge about the pedagogical sciences.
- Attain sound foundations of the multi-dimensional bases of teacher education.
- Be equipped with innovative talents in the art and science of teaching.
- Acquire specific skills related to lifelong learning, teaching, and research.
- Be fortified with abilities to transact soft skills and life skills in professional life.
- Be conversant with up-to-date information in the discipline of education.
- Harness ICT and technological developments for educational practice, professional empowerment and constructive life.
- Be groomed as professionals in teacher education, as specialised personnel/leaders in different walks of life and as social engineers.

- Be inspired to broaden their horizons and nurture social responsibility.

M.Ed. Semester-1

Course Outcomes:

- ❖ To highlight the idea of interrelatedness of the disciplines of education and Philosophy.
- ❖ To enable the students to understand the branches of Philosophy.
- ❖ To develop among students the attitude and capacity of raising fundamental Questions concerning theory and practice of education.
- ❖ To enable the students to analyze the discourse in education in order to discover the assertions, assumptions and kinds of meaning it might contain
- ❖ To equip students with basic terms and concepts of the discipline with a view to Facilitate their understanding of the philosophical discourse relating to education and intelligent participation in it.
- ❖ To familiarize students with some significant philosophical perspectives on Education and implications for education.

- ❖ To bring to the focus of student's certain issues vital to education and the attempts through various philosophies to resolve them.
- ❖ To acquaint students with the philosophical thoughts of some prominent Indian and Western educational thinkers.
- ❖ To help students to appreciate the extent to which contemporary educational thought and practice are influenced by values cherished by the nation.

COURSE 2: EDUCATIONAL RESEARCH - I

Course Outcomes:

- ❖ To make students aware of importance and need of research in education.
- ❖ To make them Familiar with the nature of research in education.
- ❖ To impart them concepts of Scientific Method, Scientific Inquiry, Paradigm, Theory and Their implications for educational research
- ❖ To help students to understand the characteristics of positivist and non-positivist research Paradigms as they apply to educational research.

- ❖ To make students learn the reasoning and its use in educational research.
- ❖ To train students in selecting the suitable problem.
- ❖ To make students familiarize with the steps of research proposal and train them in formulating research proposal.

COURSE 3: INFORMATION AND COMMUNICATION

Course Outcomes:

- ❖ To enable students to understand the scope of ICT and its pedagogic applications.
- ❖ To help students to understand the meaning of ICT integration in teaching learning and other academic tasks.
- ❖ To acquaint students with basics of Computer System and their functions.
- ❖ To familiarize students with the computer software and hardware approaches in Education.
- ❖ To help them acquire instructional applications of Internet and web resources.

- ❖ To develop competency among students to use Online and Offline electronic resources.
- ❖ To empower students in handling applications like MS-Word and MS-Excel.
- ❖ To help students to explore the environment of WINDOW Operating System.

M.Ed. Semester-II

COURSE 6: PSYCHOLOGICAL PERSPECTIVES OF EDUCATION

Course Outcomes:

- ❖ To acquaint students about various concerns and methods of psychology.
- ❖ To develop insight into various theories of learning.
- ❖ To acquaint students with the theories of personality.
- ❖ To familiarize students with adjustment and mental health.
- ❖ To develop an understanding of theories of personality and its Assessment.

COURSE 7: RESEARCH DATA ANALYSIS AND INTERPRETATION- I

Course Outcomes:

- ❖ To help students understand relationship between types of research tools and the nature of data.
- ❖ To help students develop competency and confidence in statistical description and Presentation of research data
- ❖ To develop among students capacity for qualitative and quantitative analysis of Research data
- ❖ To sensitize students about the assumptions underlying statistical tests and Techniques used for analyzing and interpreting research data.
- ❖ To empower students in skills of computer applications for analyzing and interpreting research data.

M.Ed. Semester-III

COURSE 10: SOCIOLOGICAL PERSPECTIVES OF EDUCATION

Course Outcomes:

- ❖ To Enable the Students to Understand the Sociological Perspective in Education.
- ❖ To Equip Students with The Basic Terms and Concepts of The Subject of Sociology of Education
- ❖ To Make Students Aware About the Relationship of Society, Economy, Polity/Politics, Religion and Culture and Education.
- ❖ To Help Students Appreciate the Role of Agencies Like Family, Community, Politics and Economy In Education/Schools in India.
- ❖ To Make Sensitive the Students About the Ramifications of The Constitutional Ideal of Protective Discrimination and Social Justice for Education.
- ❖ To Enable the Students to Understand the Impact of Education on Social Change and Mobility.

COURSE 11: EDUCATIONAL RESEARCH-II

Course Outcomes:

- ❖ To help students to discriminate between different Methods of Research.
- ❖ To enable students to select the most appropriate Experimental Design.
- ❖ To help students to distinguish between Internal Validity and External Validity.
- ❖ To enable students to discriminate between Parametric and Non-Parametric Statistical Techniques.
- ❖ To develop among students the skill of selecting appropriate method of computing
Correlation and interpret the Coefficient of Correlation.
- ❖ To empower students to write the Thesis/Dissertation in a systematic way
- ❖ To develop among students understanding of qualitative research and its types.
- ❖ To help students get acquainted with different tools and techniques of data collection
- ❖ To enable students to learn the process of standardization of tools.

M.Ed. Semester-IV

COURSE 14: CONTEMPORARY ISSUES IN INDIAN EDUCATION

Course Outcomes:

- ❖ Be Familiar with the Contemporary Issues in Education At Various Levels by Accessing Various Types of Learning Resources, Surveys and Interactions.
- ❖ Develop Understanding of The Nature of the Issues, Factors Contributing to Origin of The Issue and The Effects Within and Outside the System of Education.
- ❖ Develop Skills to Work-Out Solutions of the Existing Educational Problems in the Light of The Contemporary Socio-Political Framework.
- ❖ Develop Professional Competence to Participate in the Policy Development for Education.
- ❖ And it's Implementation Modalities at Various Levels.

COURSE 15: RESEARCH DATA ANALYSIS AND INTERPRETATION- II

Course Outcomes:

- ❖ To help students understand the concept of interaction of variables in factorial design ANOVA.
- ❖ To develop among students the understanding of covariate(s) in one way and factorial design ANCOVA.
- ❖ To help students develop competency and confidence in computation of statistical test measures and testing their significance.
- ❖ To enable students to make distinction between parametric and non-parametric test and their applicability.
- ❖ To sensitize students about the assumptions underlying statistical tests and techniques used for analyzing and interpreting research data.
- ❖ To empower students in skills of computer applications for analyzing and interpreting data.

ADVANCE LEVEL COURSES

COURSE 4/8/12/16: EDUCATIONAL TECHNOLOGY- I

Course Outcomes:

- ❖ To Familiarize Student with the Concept Of Educational Technology.
- ❖ To Equip Student with Fundamentals of System Approach for Solving Educational Problems Scientifically.
- ❖ To Make Students Aware of Different Types of Instructional Material.
- ❖ To Enable Students to Understand the Role of Mass Media in Education.
- ❖ To Make Student Familiar with The Role of Educational Technology in Education.
- ❖ To Acquaint Students with the Challenges and Opportunities Emerging in Integrating New Technology in Educational Process.

COURSE 4/8/12/16: EDUCATIONAL TECHNOLOGY-II

Course Outcomes:

- ❖ To enable the student to understand the models of teaching.
- ❖ To make the student familiar with new technological applications in education including online learning.
- ❖ To enable the student with use of computer packages in education become good practitioner of educational technology.
- ❖ To acquaint the student with the challenges and opportunities emerging in integrating new technology in educational process.
- ❖ To empower the student in pedagogical application of multimedia approaches.

COURSE 4/8/12/16: CURRICULUM STUDIES- I

Course Outcomes:

- ❖ To Enable the Student Teachers To Develop Understanding About Important Principles of Curriculum Construction.

- ❖ To Help Student Teachers Understand the Bases and Determinants of Curriculum.
- ❖ To Familiarize the Student Teachers with The Concept of Curriculum Design and Process of Curriculum Development.
- ❖ To Develop Among the Student Teachers the Competency to Analyze Given Curriculum for Its Explicit and Implicit Components
- ❖ To Help Them Recognize the Need for Organizing the Curriculum on The Principles of Integration, Articulation and Coherence in Curriculum.
- ❖ To Enable Them Identify Different Kinds Of Integration, Articulation and Coherence in Curriculum.
- ❖ To Acquaint the Students with the Different Approaches to Curriculum Designing.
- ❖ To Develop Competency Among Students in Designing Curriculum Unit.
- ❖ To Equip Students with the Understanding of Different Models of Curriculum Development.

COURSE 4/8/12/16: CURRICULUM STUDIES-II

Course Outcomes:

- ❖ To enable the student teachers to develop understanding about strategies of curriculum implementation.
- ❖ To familiarize students with the importance and dynamics of curriculum evaluation for curriculum development.
- ❖ To sensitize the student teachers about various issues in curriculum development and need to address them.
- ❖ To help them identify recent trends in curriculum designing and development.
- ❖ To develop among students a comparative understanding of their own curriculum and curricula of some select countries.

COURSE 4/8/12/16: TEACHER EDUCATION- I

Course Outcomes:

- ❖ To acquaint students with the pre-service and in-service Teacher Education in India.
- ❖ To familiarize students with the evolution of Teacher Education in India.

- ❖ To make students understand the nature and perspectives of the Teacher Education.
- ❖ To develop an understanding of needs and problems of Teacher Education.
- ❖ To develop an understanding of different modalities of transacting Teacher Education curriculum.

COURSE 4/8/12/16: TEACHER EDUCATION- II

Course Outcomes:

- ❖ To update the students with the recent researches in teacher education and teacher effectiveness.
- ❖ To help students in developing a comparative picture of teacher education in the U.S.A., U.K. and the U.S.S.R.
- ❖ To make students aware with the area, problems & emerging trends of research in Teacher Education.
- ❖ To familiarize students with the emerging trends in Teacher Education.

COURSE 4/8/12/16: EDUCATIONAL ADMINISTRATION-I

Course Outcomes:

- ❖ To acquaint students with the emerging concept of Educational Administration.
- ❖ To help students to understand the various factors affecting the character of educational administration.
- ❖ To impart knowledge of the concept of and related concepts underlying Educational Administration.
- ❖ To help the students to understand the nature of Educational Planning, Educational Leadership and Performance Appraisal.
- ❖ To develop the students understanding and appreciation of the theories of Educational Administration and Leadership.
- ❖ To develop an insight about key concepts of Educational Supervision.
- ❖ To develop in them knowledge and skills of Evaluation and Appraisal of educational Institutions.
- ❖ To develop in students a satisfactory concept of competence in Educational Administration.

- ❖ To develop pre-requisite skills for Educational Administrator among students.
- ❖ To keep students precisely informed about the Educational Planning in India.

COURSE 4/8/12/16: EDUCATIONAL ADMINISTRATION-II

Course Outcomes:

- ❖ To develop among the students understanding and appreciation of the theories of Educational Administration.
- ❖ To develop among students the concept of competence in Educational Administration.
- ❖ To help the students to understand the nature of Educational Planning and Finance.
- ❖ To acquaint them with the theory and Practice of Educational Finance.
- ❖ To develop among students the attitude and capacity of raising fundamental questions concerning theory and practice of Educational Administration.
- ❖ To help them gain an understanding of Financing in Education in India.

- ❖ To sensitize students about underlying issues in Educational Administration.
- ❖ To develop among students an insight about the modern trends and related concepts of Educational Administration.
- ❖ To acquaint student with the knowledge of Human Resource Management.

COURSE 4/8/12/16: SPECIAL EDUCATION -I

Course Outcomes:

- ❖ To enable the prospective teacher to acquire knowledge and understanding of Special Education.
- ❖ To acquaint the students with the historical scenario of special education in India and abroad.
- ❖ To provide the knowledge about the trends like rehabilitation, mainstreaming, integration, inclusion etc.
- ❖ To acquaint the prospective teachers with Government Policies, Legislatures and National Institutes related to the disabled.
- ❖ To enable the prospective teacher to acquire knowledge and understanding about different areas of disability (Visual
- ❖

- ❖ Impairment, Hearing Impairment, Orthopedically Impaired and Juvenile Delinquency).
- ❖ To acquaint the prospective teacher with Educational Programmes, Equipment's, and Aids for Education of the children with various disabilities.

COURSE 4/8/12/16: SPECIAL EDUCATION -II

Course Outcomes:

- ❖ To enable the prospective teacher to acquire knowledge and understanding of Special education and its curriculum.
- ❖ To enable the prospective teacher to acquire knowledge and understanding about different areas of disability (Mentally Retardation, Learning Disability, Gifted, Creative Children, Backward Children).
- ❖ To acquaint the prospective teacher with Educational Programmes, Equipment's, and Aids for education of the disabled.
- ❖ To acquaint the prospective teacher with the role of Formal, Informal and Non formal in the context of Special children.

- ❖ To aware the students with the various trends in the area of Special Education.

COURSE 4/8/12/16: GUIDANCE AND COUNSELLING– I

Course Outcomes:

- ❖ To familiarize students with meaning, nature, scope, aims and principles of guidance & counseling.
- ❖ To familiarize students with meaning, definition, techniques, types and methods of counseling.
- ❖ To acquaint students with philosophical, sociological and psychological foundation of guidance.
- ❖ To familiarize students with standardized and nonstandard zed tools of guidance.
- ❖ To help students in understanding nature of individual and individual differences.
- ❖ To make students aware about world of education and world of work.
- ❖ To familiarize students with process of organizing.

COURSE 4/8/12/16: GUIDANCE AND COUNSELLING- II

Course Outcomes:

- ❖ To acquaint students with need of guidance at different educational levels and techniques collecting and disseminating educational as well as vocational information.
- ❖ To familiarize students with concepts like vocational development, vocational maturity, vocational adjustment and their relationship.
- ❖ To make student understanding self-concept and aspiration and importance of studying these concepts for guidance worker.
- ❖ To familiarize students with meaning, need, methodology and strategies of personal guidance.
- ❖ To make student aware about personality development skills.
- ❖ To familiarize students with training of personal involved in guidance activities.
- ❖ To acquaint students with concept objectives and organization of educational clinic.

- ❖ To make student aware about the researchers conducted in the area, needed areas of research and issues and challenges in guidance.
- ❖ To familiarize students with intervention programme as relaxation strategies, Critical analysis of problems and understanding of behavior pattern of special children.

